

# TEACHER TRAINING SEMINAR

## The Learner

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### INTRODUCTION:

- A. Leaders Must Recognize and Understand Student Differences
- B. Lessons Must Focus On Students' Needs and Opportunities

### I. The Learner's **REALITY**

- A. Different in Learning Styles (See: *Loving our Learners*)
- B. In Experience and Retention Factors (See: *Learning for Life*)
- C. In Variety of Levels of Learning (See: *Levels of Learning*)
- D. In Different Approaches to Learning - Males and Females

### II. The Learner's **RESOURCEFULNESS**

- A. In Multiple Skills and Talents (See: *Multiple Intelligence*)
- B. In Conceptualizing New Information With Life Experience
- C. In Visualization and Projection
- D. In Association With Both Old and New Information

### III. The Learner's **RESPONSIBILITY**

- A. To Develop and Maintain Attentiveness
- B. To Manage or Reserve Time to Study and to Think
- C. To Question or Seek Clarification of Things Not Understood
- D. To Imagine and Apply Learning to Real Life

### IV. The Learner's **RETENTION**

- A. Some Things Are Learned Only For the Moment (*Short Term*)
- B. Some Things Are Learned Only For the Future (*Long Term*)
- C. Most Things Have a Timeless, Universal Application (*Life Long*)
- D. The Student Must Be Made Aware of These Retention Goals

### CONCLUSION:

- A. The Leader Must Know Each Student and His Uniqueness
- B. The Leader and the Learner Are the Basic Ingredients in Good Lesson Design and Delivery
- C. Time, Experience, and Relationships Are Necessary to Prepare For Effective Learning